

**MOMENTUM ACADEMY
SCHOOL PERFORMANCE COMMITTEE REPORT**

February 2024

The School Performance Committee met on February 14, 2024. The following topics were discussed:

- The SPC discussed options for setting the calendar of the 2024-2025 school year. One option is to maintain the current schedule in which scholars attend school from 8 am to 3:15 pm on Mondays through Thursdays and from 8 am to 2 pm on Fridays (with Friday afternoons reserved for staff professional development). The second option is to switch to a schedule in which scholars attend school Mondays through Fridays from 8 am to 3:30 pm but do not attend two Fridays per month. During those Fridays, staff would either have work time, professional development, or time off. The second option includes more total instructional hours during the year, is more favored by staff, and allows for full instructional blocks of math and English language arts on Fridays. However, the leadership team is still trying to explore options for how Momentum Academy can offer free, supervised care with a structured, enriching program to elementary-grade scholars on the non-school Fridays. The SPC also discussed potential downsides to upper academy scholars being at home in an unsupervised environment and the importance of collecting data on how these non-school Fridays affect their well-being.
- The SPC discussed fall 2023 Panorama survey data from scholars and parents. Scholars' sense of belonging in their school and their ratings of relationships with teachers were generally near the middle of the national distribution or higher. In grades 3 through 5, scholars' sense of safety and their perceptions of how well teachers hold them to high expectations ranked in the bottom 20 percent nationwide. The leadership team is digging further into factors that might be shaping elementary-grade scholars' sense of safety, including the messaging around lockdowns and the prevalence of misbehavior in the lower grades.